

# Student Right-to-Know Information 2016

The Student Right-To-Know Act requires all institutions eligible for Title IV funding to disclose graduation rates of degree seeking students to all students and prospective students. The population against which on-time graduation rates are calculated are based on full-time, undergraduate students who began their studies in Fall 2009 and would have been expected to graduate within 150% of the published program length.

## Recipients of Federal Pell:

|                                   |     |
|-----------------------------------|-----|
| Cohort.....                       | 96  |
| Completed in 150% timeframe ..... | 32  |
| Percentage.....                   | 33% |

## Federal Subsidized Stafford Loan recipients who did not receive Federal Pell:

|                                   |     |
|-----------------------------------|-----|
| Cohort.....                       | 59  |
| Completed in 150% timeframe ..... | 20  |
| Percentage.....                   | 34% |

## Recipients of neither Federal Subsidized Loan nor Federal Pell:

|                                   |     |
|-----------------------------------|-----|
| Cohort.....                       | 68  |
| Completed in 150% timeframe ..... | 23  |
| Percentage.....                   | 34% |

Additional information for retention and graduation rates may be obtained from the College Navigator website:

<http://nces.ed.gov/collegenavigator/?q=grand+canyon&s=all&id=104717#retgrad>

Additional information for completion and graduation rates for student athletes may be obtained from the NCAA websites:

<http://www.ncaa.org/about/resources/research/graduation-success-rate>

## Types of Graduate and Professional Education Programs in Which Graduates of Grand Canyon University Four-Year Degree Programs Enroll

Master of Arts in Autism Spectrum Disorders  
 Master of Arts in Christian Studies  
 Master of Arts in Curriculum and Instruction  
 Master of Arts in Gifted Education  
 Master of Arts in Reading  
 Master of Arts in Teaching  
 Master of Arts in Teaching English as a Second Language  
 Master of Business Administration  
 Master of Business Administration and Master of Science in Leadership  
 Master of Business Administration and Master of Science in Nursing:  
 Nursing Leadership in Health Care System  
 Master of Divinity  
 Master of Education in Curriculum and Instruction  
 Master of Education in Early Childhood Education  
 Master of Education in Educational Administration  
 Master of Education in Education Leadership  
 Master of Education in Elementary Education  
 Master of Education in Secondary Education  
 Master of Education in Special Education  
 Master of Education in Teaching English to Speakers of Other Languages

Master of Public Administration  
 Master of Public Health  
 Master of Science in Accounting  
 Master of Science in Addiction Counseling  
 Master of Science in Business Analytics  
 Master of Science in Christian Counseling  
 Master of Science in Criminal Justice  
 Master of Science in Health Care Administration  
 Master of Science in Health Care Informatics  
 Master of Science in Information Technology Management  
 Master of Science in Leadership  
 Master of Science in Nursing  
 Master of Science in Organizational Growth and Sales  
 Master of Science in Professional Counseling  
 Master of Science in Psychology

### DATE RANGE:

Students who graduated since July 1, 2011.

### SOURCE:

GCU student database